

English - What you need to know.....

KS1

Daily Phonics (Non-negotiable)

English daily (5 1hr sessions- one must be a comprehension lesson)

Guided Reading daily (5 30min sessions)

Comprehension 1 x week

Handwriting 3 x week (15/20 mins)

Grammar 1 x week (30mins)

Spelling Test weekly

KS2

English daily (5 1hr sessions- one must be a comprehension lesson)

Comprehension 1 x week

Handwriting 2 x week (15/20 mins) YEAR 3 & 4 ONLY

Handwriting 1 x week (15/20mins) YEAR 5 & 6 ONLY

Guided Reading daily (5 30min sessions)

Grammar 2 x week (30mins) YEAR 3 & 4 ONLY (discrete lessons)

Grammar 3 x week (30mins) YEAR 5 & 6 ONLY (discrete lessons)

Spelling Test weekly

Assessments - All Year Groups

Weekly - Spelling Tests from Rising Stars

Half Termly - Rising Stars READING COMPREHENSION

Rising Stars GRAMMAR

Rising Stars SPELLING

SPECIAL WRITING (To be based on POR text where possible)

Update Central mark book at the end of each half term assessment

Termly - NC Expected Spellings 108 words (Beginning of each term in spelling books)

Update DOL at the end of each term

Marking Special Writing

Mark using BIG WRITE Criterion Scale (copies in each year group's folder).

Tick if the statement has been met, Dot if there is some/little evidence of what the statement is asking for and cross if there is no evidence. No comment is required!

Writing Targets

To set writing targets, look at the dotted statements.

- Year 1 & 2 choose 1 or 2 dotted statements that can be used as targets/next steps.
- Year 3&4 choose 2 dotted statements that can be used as targets/next steps.
- Year 5&6 choose 2 or 3 dotted statements that can be used as targets/next steps.

These statements need to be written into target grids in child-friendly language. A copy is to be stuck in Literacy books and one copy sent home at TLC.

Reading

- Weekly comprehension now needs to come from CPG books any extras used must come from Rising Stars, Cracking Comprehension Books, found on Curriculum Resources.
- Comprehension skills NEED to be taught during the lesson
- Comprehension work needs to go into your Literacy Book
- Watch Newsround daily
- 'Word of the day'

Reading Records

- KS1 - every child needs to be heard read once a week by teacher, TA needs to be listening to daily readers as part of their precision teaching
- KS2 - every child should be working with the teacher once a week during the Guided Reading session, TA - daily readers
- Every child must be heard on a 1:1 basis by teacher/ TA. KS1 once a week, KS2 at least once every two weeks
- TA's must record in reading records when they listen to a child read (Sign as **TA**)
- Teachers need to sign/comment reading records (sign as **CT**)
- Teachers need to comment on the targets set on the Guided Reading Plan. These targets need to be from the Criteria for reading (see separate GR sheet)
- Reading targets must be put into children's reading records.

Literacy Books

- All books must be labelled as Literacy and class name
- Last piece of work must be ruled off before starting next piece
- Date must be next to the margin and must be underlined
- Title must be underlined
- Numbers, when used, must be in the margin
- For overall presentation, handwriting must be joined using the Nelson Handwriting scheme
- Handwriting in KS1 & Lower KS2 must be taught weekly
- Any examples of shared and modelled writing should be reduced/copied and stuck in books
- Any drama activities etc, put photo evidence in books where possible
- Recap features of writing genre that you are teaching within POR
- Pupils need to peer and self-assess
- Progression needs to be seen in books - build up and planning, Shared/modelled writing/ extended writing/ next steps and redrafting
- All planning/writing/ drafting of extended writing and comprehensions must to be in the same book - Literacy except Year 6
- Year 6 will have a separate book for redrafting, for moderation purposes
- KS2 - children need to be completing an extended piece of writing on a weekly basis. In upper KS2 this should be 2 pieces in Literacy and Topic/RE.

Marking daily Literacy books

All lessons to be marked either by teacher, Peer or self

- Next steps (orange) to be given weekly- can be linked to either Grammar, comprehension or writing.
- Please highlight any differentiated activities, eg, use of word banks, worked with TA, 1:1 support, group work, use of frameworks etc
- For extended writing, where possible use marking ladders/ success criteria linked to the features of that writing genre

Thank you all for all your hard work

Tanya & Rachael