



## Pupil Premium Action Plan 2017/2018

Pupil Premium Governor: Mrs J. Perella

Pupil Premium Lead Teacher: Mrs C. Hooton

- Y6 - 10
- Y5 - 7
- Y4 - 9
- Y3 - 6
- Y2 - 9 children
- Y1 - 4 children
- Foundation - 2

Area	Action	Lead Person	Target Date	Resources	Success Criteria
Introduce an individual Strategy Statement for every PP child. (InSS)	Closely monitor each child. Use alongside class action plans in ATM to ensure that interventions are having a positive impact on progress. Joined up thinking - SENCO, SLT, curriculum leaders, Parent and teacher. (TAF) Highlight barriers for learning that can be addressed.	HT / DH	December 2017	Strategy statement  Staff meeting time to intro InSS	<ul style="list-style-type: none"> <li>• Individual strategy statements used to highlight needs and barriers to learning</li> <li>• Barriers reduced or removed by effective intervention</li> <li>• PP child makes progress in line with expectations from starting points</li> <li>• TAF work together to address needs and impact on progress</li> </ul>
Monitor progress of PP children more frequently.	Currently monitoring is every half term. Teachers also assess at the end of topics or at the end of intervention focus areas. Three weekly review cycle for those not making enough progress. In class reviews to be linked to 'Coaching' model by DH / Phase leaders / curriculum leads	HT  DH  Phase leaders	ongoing	Assessment data Time given to review data by lead every 3/6 weeks. Coaching sessions	<ul style="list-style-type: none"> <li>• PP progress tracked closely – interventions effective – changed where necessary</li> <li>• Number of children needing three weekly review cycle reduced as progress improves</li> <li>• Coaching sessions in part used to focus on tasks, standards and learning for PP children – evidence of progress / effective strategies</li> </ul>

Review current strategies for monitoring attendance and lateness of PP pupils	Currently ½ termly meetings with EWO. Lateness is highlighted as well as attendance. Texts, letters go home. Warning letters and fines are issued. Appointment letters/medical evidence is sought. Individual attendance reports used to identify factors or patterns to non-attendance as well as persistent lateness.	HT EWO	December 2017  ongoing	SIMS data – admin officer / EWO/ HT meeting	<ul style="list-style-type: none"> <li>Attendance and punctuality improves for PP children</li> <li>Patterns of non-attendance / lateness are identified and parents ‘challenged’</li> <li>Effective support in place for parents where appropriate to improve attendance/ lateness</li> </ul>
Refine the PP Action plan to ensure it captures all of the various strands that are currently being delivered by the school.	Tie PP Action plan and Class action plans/interventions on large and small scale in to plan.	HT /DH	ongoing	Action plans  Intervention data	<ul style="list-style-type: none"> <li>Class action plans fully identify interventions in place which then feed in to the PP Action Plan</li> <li>PP Action plan identifies and reviews all interventions – ensuring that the most effective resources and methods are utilized</li> </ul>
Strengthen engagement with families further – opportunities with parents to engage in discussions about the interventions planned by their child.	Enhance school’s half termly TLC system of meetings with parents to ensure that they know which interventions are in place, when and for how long as well as how best they can support at home.	SLT  Class teacher	December 2017  ongoing	Meeting times ½ termly  Individual targets	<ul style="list-style-type: none"> <li>Parents are fully informed of support and challenge in place for their child</li> <li>Parents are fully aware of how best to support their child at home</li> <li>Home School interactions positively support child’s progress</li> </ul>
Encourage parents and carers to apply for free school meals.	New parents are reminded of this every year at induction meetings. Notes are sent home every year and messages placed in newsletter.	HT / DH	Ongoing	Newsletter  School APP	<ul style="list-style-type: none"> <li>All children entitled to FSM are identified and PPG received by school.</li> </ul>
Continue to make use of research to inform decisions on how to spend PP .	Set aside time for TLRs to review research. Highlight research to governors. Highlight research to teachers and TAs.	SLT	ongoing	Research websites  Research time	<ul style="list-style-type: none"> <li>Continuous review of interventions ensures that best value and most effective are used</li> <li>Research used to enhance interventions further</li> <li>All staff make use of research to enhance practice further</li> </ul>
To ensure that governors are kept informed on all aspect of PP work.	Termly breakdown on spending in HT report Termly meetings with PP Governor Half termly review of progress shared with governors at subcommittee meetings and full governing body meeting. Provide governors with Sutton Trust information on effective strategies.	SLT  HT/DH	Ongoing – half termly reports	Governor meetings  Governor visits  HT reports	<ul style="list-style-type: none"> <li>Governors have clear understanding of how PP grant is spent</li> <li>Governors have a clear understanding of PP children’s’ progress within each year group</li> <li>Governors have a growing awareness of available research of effective use of PP strategies</li> </ul>