

Pupil Premium Summary

Autumn 2019

There has been an increase in the number of Pupil Premium (PP) pupils (62) since last year (51). Overall, they are making steady progress, remaining within national average parameters of attainment, using the Rising Stars MARK Progress Reports for Grammar, Punctuation, Spelling and Vocabulary (GaPS), reading (PiRA) and mathematics (PUMA) for autumn term. Pupils are achieving the national average or above in all areas, apart from 11 in GaPS, 14 in PUMA and 10 in PiRA, with 4 of those pupils in all three.

Targets have been reviewed and new ones have been set. The current focus is on attendance and lateness. Data has been analysed, I have met with the class teachers and given them a table of percentages, to show which pupils are flagging up as amber or red, so that any problems can be addressed early in the year and parents can be targeted at the TLC (Teaching and Learning Consultation) meetings. Data includes details of meetings with the Educational Welfare Officer (EWO) and letters that have been sent by the school and the EWO. This approach has had a positive impact for the last two years, as teachers were able to explain to parents/carers the detrimental effect on their child.

Actions for Spring Term:

Meet with class teachers to look at progress, with reference to interventions and their effectiveness. The focus will be on those whose results have dropped or who are deemed to be able to make progress at a higher rate. Recommendations will be made following analysis of data and discussions with class teachers.

Track attendance and punctuality.