



— THE —

# WORLD

BELONGS TO THOSE WHO

# READ

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bookpal®

# Reading at St. Patricks



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## **In this short session we will cover:**

- Why we believe reading is important
- Explain what reading currently takes place in school
- Give suggestions on how you can help!

# The Power of Reading!

- Creating a love of reading in children is potentially one of the most powerful ways of improving academic standards in school.

- There can be few better ways to improve pupils chances in school, or beyond in the wider world than to enable them to become truly independent readers.

# Reading

- Success in reading is fundamental to success in school
- Reading is all about acquiring meaning, for enjoyment, information and understanding
- Most aspects of the curriculum rely upon reading as a skill
- If children enjoy reading, they are more likely to do well



# Reading in School

## *The Teaching of Reading*

- Phonics
- Shared reading
- Guided reading
- Independent reading
- Focused reading activities (Comprehension)
- Reading linked to topic
- Partnered reading
- Reading across the curriculum
- Class novels and stories (Power of Reading)



# Guided Reading

- Teacher will work with a group of children once a week – this may involve listening to children read, discussing a text, sharing ideas and views – developing children's understanding of the book through inference and deduction
- The rest of the class will be completing activities based on the book that they are reading or SPAG (Spelling, Grammar & Punctuation)
- Years 5 & 6 are trialling a shared reading approach – where the class share a text, analysis the text and discuss questions & features etc

# What you can do!

## Reading at Home – Enjoy!

- Make reading visible; have books available in your home
- Share books every day
- Model reading for boys: boys need to see that reading is a positive thing to do!
- Talk about books
- Sit and listen
- Respect choices
- Pause the TV and discuss what is happening – predict what will happen next

# What you can do if your child is stuck

- Use phonics first. What sound does the word begin with? Can you say the sounds in the word? Blend them together.
- If the child doesn't know the word – tell them the word – and what it means.
- Read to the end of the sentence. What would make sense?
- What is the text about – what might fit here?
- Does it sound right?
- If there are images, look at the picture. Does it help?



# Talk about what they are reading

- Do you like this book; why?
- Who is your favourite character?
- Tell me about a character in the book...
- Which words tell you what the character is like?
- How would you feel?
- What do you think will happen next?
- What would you do?
- What have you learned about ...in your book?
- What can you tell me about...?

# Understanding (Comprehension)



- Finding information on the page
- Being able to find information that is *not* on the page
- Looking for clues (inference)
- Thinking about situations and predicting what might happen
- Putting yourself in a character's shoes and understanding what is going on from their viewpoint
- Provide a summary of what has just been read

# Hearing your child read

- Choose a quiet time and give your child your full attention;
- Give support if required using the strategies explained earlier;
- Explain the meaning of new words;
- Talk about the text using open questions.
- Please sign the reading diary!



# Reading to your children

- Introduce your children to different types of books; classic fiction, chapter books, short stories, joke books, poetry, non-fiction
- Read them the book that was your favourite when you were a child
- Read slowly, with expression. Try to use different and funny voices for characters. They will love it!
- Follow the words and read the story using the pictures
- Talk about what is happening and what might happen next. Leave the story on a cliffhanger!

# KS 1 & KS2 Reading Test

- In KS1 and KS2 reading test there is a big focus on vocabulary
- Text and word level is a lot higher than previously – nationally children found the vocabulary and length of the text challenging.
- We need to change this.....



# How to achieve this....

- Read more
- Read newspapers – child friendly!
- Watch Newsround
- Use alternative words
- Discuss language
- Use of dictionaries and thesaurus

# Reading Scheme....

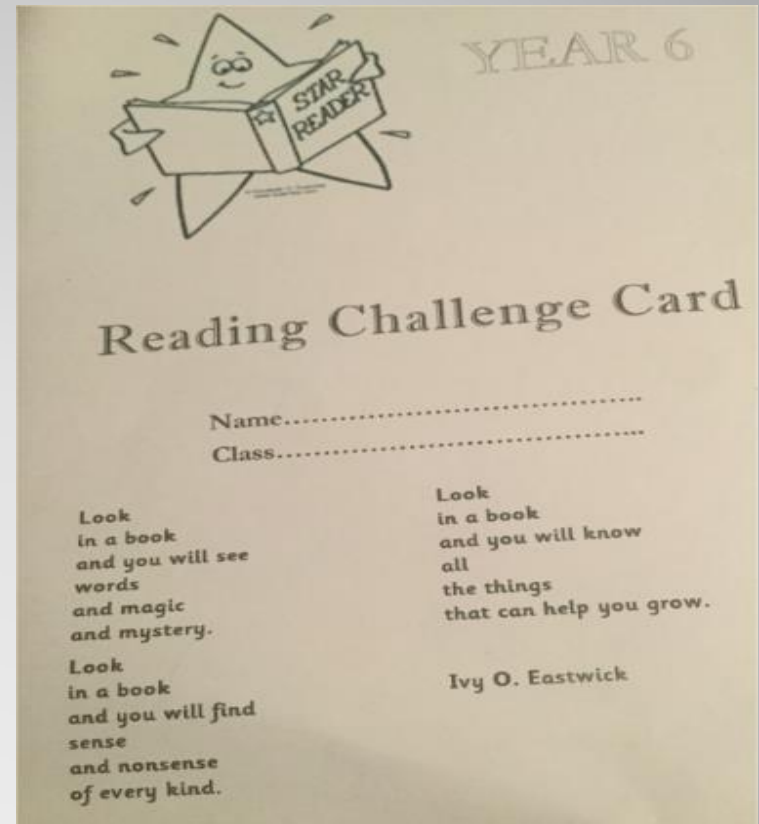
- All children follow a reading program
- All books are colour coded according from pink to dark red
- Children are assessed and new levels/book bands given accordingly

# Reading Scheme....

- At home you may feel that children can read their book with 'ease'. Children will be able to decode (read) the words within the book, with some challenging vocabulary.
- What is more important is whether they understand what is being read. Use questions to develop/check this.
- Be reassured that the class teacher, will assess and evaluate whether a child needs to move up to the next level.
- The children will also be able to have a book of their choice – 'Free Choice'.

# Reading Passports

- Let's promote reading together!
- Author focus for each Year group
- Challenge – a list of books to read throughout the year!
- Questions that you can use to help develop your child's reading comprehension

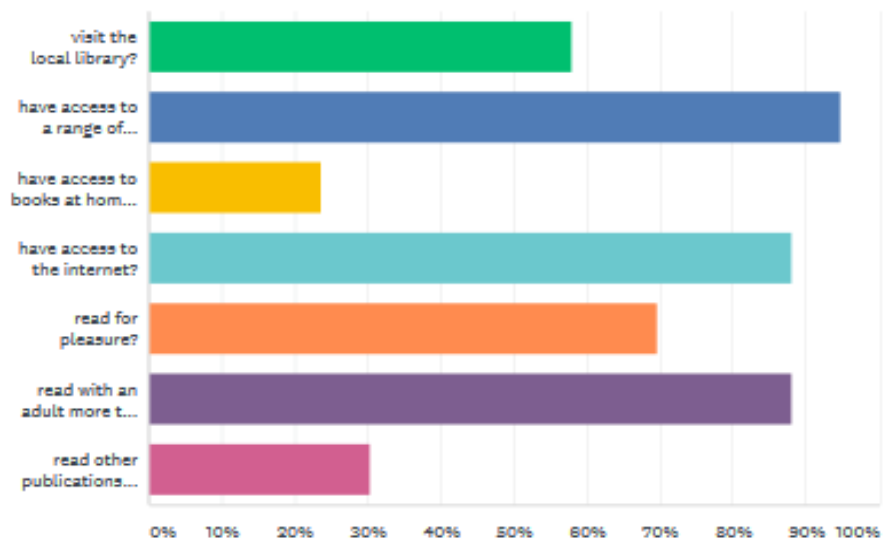






## At home, does your child...

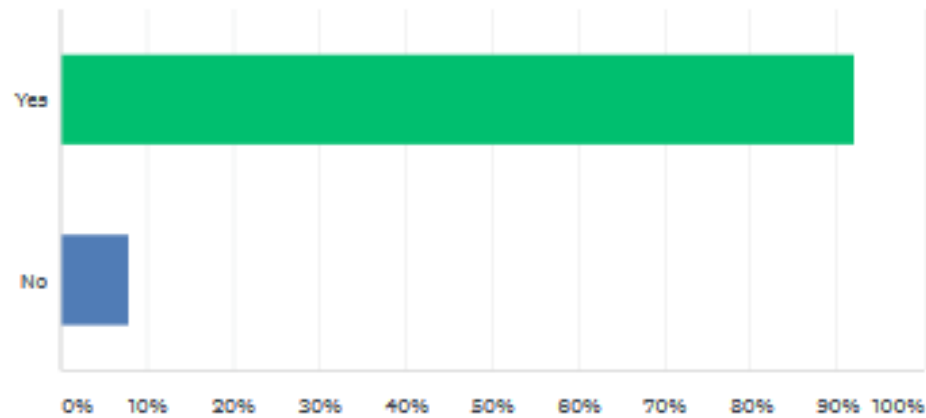
Answered: 76 Skipped: 0



ANSWER CHOICES	RESPONSES
visit the local library?	57.89% 44
have access to a range of books at home?	94.74% 72
have access to books at home in different languages?	23.68% 18
have access to the internet?	88.16% 67
read for pleasure?	69.74% 53
read with an adult more than 3 times in a week?	88.16% 67
read other publications e.g. children's newspaper?	30.26% 23
Total Respondents: 76	

## Does the school provide enough support for reading at home?

Answered: 75 Skipped: 1

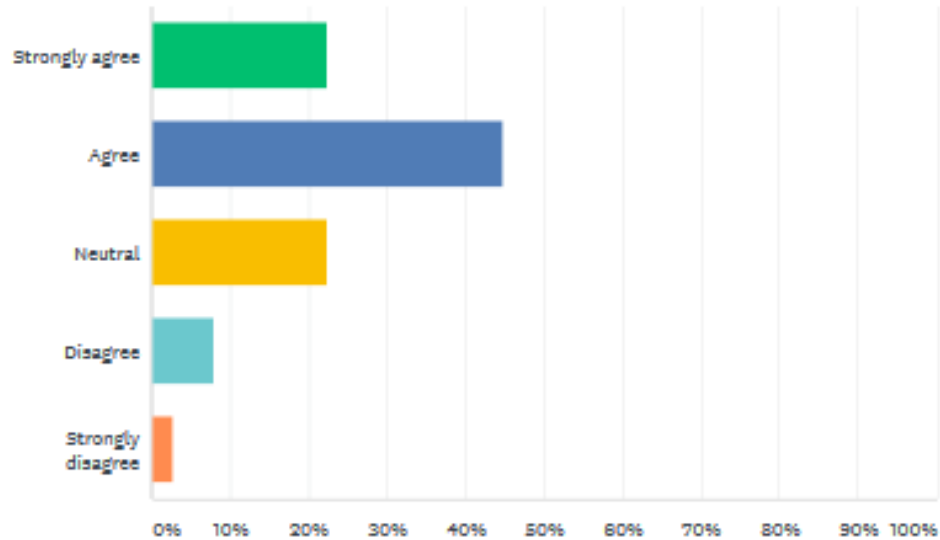


ANSWER CHOICES	RESPONSES
▼ Yes	92.00% 69
▼ No	8.00% 6
<b>TOTAL</b>	<b>75</b>



## The books provided by school are appropriate for my child?

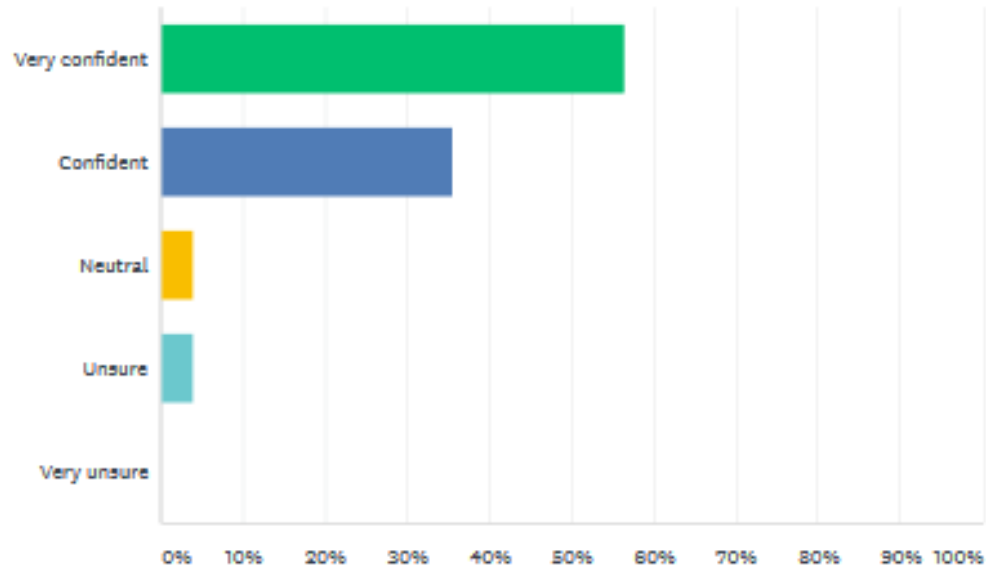
Answered: 76 Skipped: 0



ANSWER CHOICES	RESPONSES
Strongly agree	22.37% 17
Agree	44.74% 34
Neutral	22.37% 17
Disagree	7.89% 6
Strongly disagree	2.63% 2
<b>TOTAL</b>	<b>76</b>

## How confident are you in supporting your child's reading at home?

Answered: 76 Skipped: 0



ANSWER CHOICES	RESPONSES
Very confident	56.58% 43
Confident	35.53% 27
Neutral	3.95% 3
Unsure	3.95% 3
Very unsure	0.00% 0
<b>TOTAL</b>	<b>76</b>

Showing 4 responses

I think it needs to be recognised that some children do not like the school books & will not read to adults at home. I have had two fantastic teachers at St Patrick's that have understood this & we have worked around this. I am confident in supporting my daughter in other ways, we read magazines, newspapers, make shopping lists etc. I'm the early days of struggling we even read the subtitles on the tv programmes. Other teachers have not understood or been able to support this. There are many more alternatives to school books!

12/19/2017 4:22 PM

[View respondent's answers](#)

Often school books for home aren't changed often enough

12/2/2017 2:39 PM

[View respondent's answers](#)

The books my child brings home are uninspiring. I have bought him books that I feel appropriate for him. E.g. Holes by Louis sacher

11/30/2017 4:31 PM

[View respondent's answers](#)

I try my best to read with my son but its very hard to engage him and i dont agree with the slips in the book to say not met the reading expectation

11/30/2017 4:29 PM

[View respondent's answers](#)

**Question Time.....**

Thank you for  
listening.

And don't forget...

...Have fun  
reading!

