

LONDON BOROUGH OF HAVERING



ST.PATRICK'S CATHOLIC PRIMARY SCHOOL

PUPIL PREMIUM POLICY

Mission Statement

'We show our love for Jesus in all we do and say
We celebrate everyone's gifts and talents
as we enjoy learning and playing together.
We try to follow the example of St. Patrick
within our school community'

Autumn 2020

SCHOOL VISION

St Patrick's Catholic Primary School is committed to ensuring that all children have equality of access to resources in an Inclusive environment. We are committed to all children succeeding at the highest possible levels and believe that the pupil premium grant should be directed to supporting us to achieve this vision.

OBJECTIVES IN SPENDING PPG:

The Pupil Premium Grant (PPG) is allocated to schools on the basis of the number of students on roll known to be eligible for Free School Meals currently or who have claimed within the last five years, as well as pupils who have been adopted or Looked After by the Local Authority for more than 6 months.

At St Patrick's Catholic Primary School, we are committed to ensuring all our children make the best possible progress. We track the achievement of every child (both academic and extra-curricular opportunities) on a regular basis and do all we can to make sure each child achieves their potential.

We have a duty to ensure that no group of children are disadvantaged due to their gender, ethnic origin or family income or background. Research has shown that children who have been on/ are on Free School Meals (FSM) do not attain as highly as other children in school. The government provides this grant so that we can allocate additional support to ensure that they do. The support can be in a short burst or over a longer term such as a term, two terms, a year or more. It may take the form of individual or small group teaching and may be an evidence based intervention. It can be additional resources, enrichment or access to opportunities that enhance learning and or aspiration.

At St Patrick's Catholic Primary School, we strive to ensure that all children make at least good progress relative to their starting points; this is tracked through a range of assessments and includes teacher assessment and a review of interventions.

PRINCIPLES

- We ensure that teaching and learning opportunities meet the needs of all our pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- We will continue to monitor the impact that the pupil premium has on the progress of the groups targeted.

PROVISION

The range of provision the Governors may consider making for this group could include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1:1 learning support
- Individual computer based learning
- Small groups to boost self-confidence, self-esteem and removing emotional barriers to learning
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
- All our work through the pupil premium will be aimed at accelerating progress, e.g. for a child leaving EYFS as emerging, the aim will be to attain age-related expectations; for children leaving EYFS as expected/exceeding, the aim will be to exceed the age-related standardised scores.
- Pupil premium resources may be used to ensure that pupils participate in residential visits aimed at raising standards of achievement and additional provision at the start/end of the school day.

REPORTING

- It will be the responsibility of the Pupil Premium leader to produce regular reports for the Governors' pupil and curriculum committee on:
 - an outline of provision
 - the progress made towards narrowing the gap for disadvantaged pupils
 - an evaluation of the cost effectiveness, in terms of progress made.

ANALYSIS OF IMPACT OF SPENDING

The impact of the pupil premium spending will be analysed at the end of each financial year to examine the efficacy of strategies used and to evaluate value for money. This will inform future provisions for disadvantaged pupils to enable the school to work towards having no gap between the attainment and progress of disadvantaged and non-disadvantaged pupils at St Patrick's Catholic Primary School. This information can be found on the school website.

REVIEWING AND MONITORING

This policy is monitored by the Pupil Premium leader and the SLT through:

- regular scrutiny of children's books;
- regular monitoring of teaching plans;
- evaluation and review of assessment data;
- lesson observations to monitor the quality of teaching and the implementation of teaching plans;
- pupil interviews.

This policy is reviewed by staff and governors at least once every two years, and reviewed whenever Government policy changes. The next review date is due Autumn 2022.

Parents are most welcome to request a copy of this document and comments are invited from anyone involved in the life of the school.

Due to the lockdown caused by lockdown, the children missed many months of teaching. It is recognised that many more children could be considered as disadvantaged. The resources available will be used as effectively as is possible within the Year Group Bubbles that have been established to keep everyone as safe as possible within school.